

SETTING OF SERVICE CODES FOR STUDENTS AGES 6-22

To calculate the percentage of time outside the regular classroom, divide the number of hours the student receives special education and related services outside the regular classroom by the *total number of hours in the school day*.

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
01	Regular Class	Special education OUTSIDE THE REGULAR CLASSROOM <i>for less than 21 percent</i> of the school day or week. In a 30-hour week, this translates to less than 6.3 hours per week in a special education setting.	<ul style="list-style-type: none"> • Regular class with special education/related services provided within regular classes. • Regular class with special education/related services provided outside regular classes. • Regular class with special education services provided in resource room.
02	Part-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM <i>for at least 21 percent, and less than 60 percent</i> , of the school day or week. In a 30-hour week, this translates to between 6.3 and 18 hours per week in a special education setting.	<ul style="list-style-type: none"> • Resource room with special education/related services provided within the resource room. • Resource room with part-time instruction in a regular class.
03	Full-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM <i>for more than 60 percent</i> of the school day or week, but are educated on the regular school campus. In a 30-hour week, this translates to more than 18 hours per week in a special education setting.	<ul style="list-style-type: none"> • Self-contained special classrooms with part-time instruction in a regular class. • Self-contained special classroom with full-time special education instruction on a regular school campus.
04	Public Separate Facility	Public education programs, including special education and related services, in public separate day school facilities <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to more than 15 hours per week .	<ul style="list-style-type: none"> • Public day facility. • Public day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day. • Public residential facility if student <u>does not</u> live at the facility.
05	Private Separate Facility	Private education programs, including special education and related services, in private separate day school facilities, at public expense, <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to more than 15 hours per week .	<ul style="list-style-type: none"> • Private day facilities. • Private day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day. • Private residential facility if student <u>does not</u> live at the facility.
06	Public Residential Facility	Education programs, including special education and related services in public residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none"> • Montana School for the Deaf and Blind
07	Private Residential Facility	Education programs, including special education and related services, in private residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none"> • Intermountain Children's Home • Shodair Treatment Center • Comprehensive Children's Services • Yellowstone Treatment Center
08	Homebound /Hospital	Special education and related services provided in homebound or hospital environment.	<ul style="list-style-type: none"> • Hospital programs. • Homebound programs. • <u>Do not</u> include home-schooled students whose parents opted for this setting.

SETTING OF SERVICES FOR STUDENTS AGES 3-5

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
11	Early Childhood Setting	All (100%) special education and related services are provided in educational programs <u>designed primarily for students without disabilities</u> . No services are provided in separate special education settings.	<ul style="list-style-type: none"> • Regular kindergarten classes. • Public or private preschools. • Head Start centers. • Child care facilities. • Home/early childhood combinations. • Preschool classes offered to eligible pre-kindergarten population by the public school.
12	Early Childhood Special Education Setting	All (100%) special education and related services are provided in educational programs <u>designed primarily for children with disabilities</u> housed in regular school buildings or other community-based settings. No education or related services are provided in early childhood settings – regular education settings (see above).	<ul style="list-style-type: none"> • Special education classrooms in regular school buildings. • Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings. • Special education classrooms in trailers or portables outside regular school buildings.
13	Home	All special education and related services are provided in the principal residence of the child's family or caregivers.	
14	Part-Time Early Childhood/Part-time Early Childhood Special Education Setting	Special education and related services are provided in <u>multiple settings</u> , including (1) the home, (2) educational programs designed primarily for children without disabilities, (3) programs designed primarily for children with disabilities, (4) residential facilities, and (5) separate schools.	<ul style="list-style-type: none"> • Home/early childhood special education <u>combinations</u>. • Head Start, child care, nursery school facilities, or other community-based settings and outside the regular class <u>combinations</u>. • Regular kindergarten classes and outside of the regular class <u>combinations</u>. • Separate school/early childhood <u>combinations</u>. • Residential facility/early childhood <u>combinations</u>.
15	Residential Facility	Special education and related services are provided in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.	<ul style="list-style-type: none"> • Montana School for the Deaf and Blind.
16	Separate School	Special education and related services are provided in educational programs in <u>public or private day schools</u> designed specifically for children with disabilities.	
17	Itinerant Service Outside the Home	Special education and related services are provided at a school, hospital facility on an outpatient basis, or other location <u>for no more than 3 hours per week</u> , and may be provided individually or in a small group of children.	<ul style="list-style-type: none"> • Speech instruction for up to 3 hours per week (over 3 hours instruction shall be reported under code 11 or 12). • <u>DOES NOT</u> include children receiving services at home.
18	Reverse Mainstream Setting	Special education and related services are provided in educational <u>programs designed primarily for children with disabilities but include 50 percent or more children without disabilities</u> .	